## Santa Ana Unified School District

1 Page SPSA Questionnaire for Board 2015-16

## School: Santiago TK-8

- 1) What is your site doing *differently* this year from last year to improve student achievement?
- Formed **two teacher leader groups** to serve different school purposes. Instructional Leadership Team focuses on instruction and curriculum only. Grade Level Leaders focus on administrative and operational issues.
- Taking a **team approach to the SST** process. Six teachers and the school counselor facilitate meetings for their assigned grade levels/classrooms.

## 2) What is your site doing this year that is considered *new* to improve student achievement?

- Emphasizing **personalized learning** by adopting internet-based programs, such as Smarty Ants (primary grades) and ALEKS (intermediate grades).
- Attending training and experimenting with **project based learning** in classrooms.
- Using Rosetta Stone Classroom to accelerate the language learning of newcomer students.
- Beginning the **expansion of AVID to elementary grades** through teacher training and planning.
- Fifth grade students will receive individual Chromebooks to use as a learning tool at school and at home.
- Initiating a 7<sup>th</sup> grade honors math class and planning more honors classes for next year.
- New guidance counselor conferencing with students on short and long term goal setting.

## 3) What is your site doing more of this year to improve student achievement?

- Increasing **student writing opportunities** to express their learning, opinions and experiences in all classes and subjects.
- Implementing fully the CRLP (California Reading and Literature Project) Results early literacy instruction and assessment techniques designed to provide strong early literacy foundation students need to be proficient readers by 3<sup>rd</sup> grade.
- Expanding **Project Lead the Way** to include more students and teachers at different grade levels to enhance the school's **science pathway** from primary to intermediate grades.
- Utilizing technology to assign student work that students can share back with their teacher and get quicker feedback.
- Offering more ways to **differentiate and personalize learning** in classrooms, in grade levels and across subjects.
- Providing more field trips that extend and enhance academic content learned in the classroom.

# 4) What is your site doing less of this year to improve student achievement?

• Less time at faculty meetings is spent covering informational/operational issues so that more time is spent on instruction.

#### 5) What is your site doing this year that is *innovative* to improve student achievement?

- Creating a **structured recess** environment through Playworks program with students playing key leadership roles.
- Establishing a wide choice of **extra-curricular activities** (i.e. Math Club, History Club, Spanish Club, Music Club, FIBO art classes, Intra-mural sports).
- Incorporating **restorative justice strategies and activities** (i.e. dialogue circles) to build a more positive and resilient learning environment.